

THE UNIVERSITY OF BRITISH COLUMBIA

Department of Educational Studies Faculty of Education

Course Information

Prefix & number	Title
EDST 601A	Doctoral Seminar: Critical Social Theory
Instructor	Prerequisites or restrictions (if any)
Sam Rocha	None

Focus or Content

A seminar reading selections of Marx and Engels', *Capital* Vol. I (with the David Harvey commentary as a companion), Franz Fanon's *Black Skins, White Masks*, Glen Coulthard's *Red Skins, White Masks*, and Judith Butler's *The Force of Non-Violence*.

Goals, Objectives or Learning Outcomes

Consider a broad series of historical claims, arguments, and critiques on capitalism, colonialism, and violence. Develop dialogic and dialectical skills in textual analysis and interpretation. Relate course readings to one's research agenda and interests.

Assignments or Assessment Process

Four Sentence Papers (40%): Eight papers of only four sentences that respond to the reading for the day and help guide the discussion for the day.

Argumentative Essay (60%): An term paper written in stages relating the selected readings to one's research agenda and interests through making a claim and developing it as an argument.

Notes/Other